

'ENGLISKI JEZIK A3'*1
(*English Language in Tourism*
B2.2/C1 upper-intermediate, advanced)

ISPITNA PITANJA
usmeni deo

Na usmenom delu ispita, student može ostvariti maksimalno **50 bodova**. Student mora odgovoriti tačno i na PITANJE BR. 1 i na PITANJE BR. 2 (*u nastavku dokumenta*) kako bi ocena bila pozitivna. Ocenjuje se fluentnost i tačnost u izražavanju, sposobnost za interakciju i poznavanje stručne terminologije:

1. Čitanje teksta iz udžbenika, diskusija o pročitanoj tekstu iz udžbenika (PITANJE BR.1) i **PROVERA STRUČNOG VOKABULARA** iz udžbenika. **STRUČNI TERMINI** su tematski grupisani i nalaze se na sledećem linku:

<https://www.visokaturisticka.edu.rs/v72-page.php?id=ispiti/pitanja> (TREĆA GODINA/Engleski jezik A3: stručni termini)

2. Samostalno izlaganje studenta o zadatoj temi iz oblasti turizma (PITANJE BR. 2)
3. **Dodatno pitanje** za studente koji žele da ostvare bolji bodovni skor ili nemaju dovoljan broj bodova, ujedno su opšte teme za prezentacije na engleskom jeziku iz sledećih oblasti: *održivi turizam, ljudski resursi, kongresni turizam, hotelski trendovi i upravljanje događajima, opis mesta kulturnog nasleđa i/ili umetničkog dela, opisi specijaliteta u okviru gastronomskih tura (za ideju pogledati studije slučaja u udžbeniku na kraju svake tematske jedinice).*

SPISAK PITANJA NA USMENOM DELU ISPITA I REFERENTNA LITERATURA

PITANJE BR. 1

1. Unit 1, Executive summary: trends for the first semester, p.12
2. Unit 1, audio 1.3, p.116
3. Unit 2, audio 2.3, p. 117-118
4. Unit 3, Catering for the guests of the future, p.27
5. Unit 3, audio 3.4, p.119
6. Unit 3, audio 3.6, p.119
7. Unit 4, Goa: Paradise Lost, p.33
8. Unit 4, audio 4.4, p.120
9. Unit 5, What makes a good airport?, p. 41

¹ Sam naziv predmeta 'ENGLISKI JEZIK A3' ne oslanja se na oznake jezičkih nivoa prema Zajedničkom evropskom referentnom okviru za strane jezike (CEFR). Kompetencije koje studenti stiču ekvivalentne su JEZIČKOM NIVOU B2.2/C1, a ujedno i engleskom kao jeziku struke –turizma

10. Unit 5, Passenger security regulations, p. 42
11. Unit 6, World Heritage sites, p. 53
12. Unit 6, St. Petersburg, p. 54
13. Unit 6, Local Donington man donates museum collection/Inventory, p.58-9
14. Unit 7, Event Planner Agreement, p. 65
15. Unit 7, Audio 7.1, p. 123
16. Unit 7, Audio 7.2, p. 123-4
17. Unit 8, A short list, Carlos de Soussa, p. 75
18. Unit 8, Audio 8.4, p. 125
19. Unit 9, Culinary Tourism-Bon Appetite, p. 77
20. Unit 9, Audio 9.1, p. 126

PITANJE BROJ 2

1. In what ways has travel industry changed throughout history?
2. What are the recent trends and developments in tourism industry?
3. How can a travel organization promote a destination through social media?
4. How to maintain and improve travel website?
5. What business strategies are used in setting up a B&B accommodation?
6. How can a hotel distinguish itself from another hotel in the same price range?
7. What needs to be done to ensure that a meeting is successful?
8. What are the positive and negative effects of a sudden rapid growth of tourism?
9. To what extent is the wildlife at risk from the influx of tourists?
10. What are the innovative service and facilities that a good airport provides?
11. What are the most common problems passengers face at check-in desk?
12. Describe a World Heritage site or a masterpiece .
13. How can you make the museum more attractive to visitors, including children?
14. What strategies can be used in planning a successful event?
15. What is the role of an events coordinator/manager?
16. What steps should be followed in recruiting new staff?
17. What skills and personal qualities are required for the spa manager?
18. What are the reasons culinary tourism is becoming more popular?
19. What makes a good restaurant? What problems may diners encounter in a restaurant?
20. Describe a gastronomic tour or a specialty dish of your choice.

REFERENTNA LITERATURA

Obavezna literatura

Peter Strutt (2013) *English for International Tourism*, New Edition, Upper-intermediate Course, Pearson Education Limited, Harlow (UNITS 1-9)

Prezentacije i materijal korišćen na časovima predavanja i vežbi studentima je dostupan na platformi **“Google. classroom”** (kod se može dobiti na upit ili potražiti u arhivi vesti na sajtu).

Dodatna literatura

- Beaver, A. 2012. *A Dictionary of Travel and Tourism*, Oxford University Press
- Becker, L. 2013. *Tourism Essentials*. Helbling Languages GmbH
- Collin, P.H. *Dictionary of Leisure, Travel and Tourism*, A & C Black, 2011
- Dubicka, I. O’Keefe, M. 2013. *English for International Tourism*. pre-intermediate/intermediate level, Coursebook, Pearson, 2013. (intermediate and upper-intermediate level).
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- Harding, K. 2005. *English for International Tourism*. Workbook, Person. (pre-intermediate, intermediate level)
- Jafari, J. (ed.) 2000. *Encyclopedia of Tourism*, Routledge.
- Jones, L. 2005. *Welcome!* Cambridge University Press
- Murphy, R. 2003. *English Grammar in Use*. Cambridge University Press.
- *Oxford Advanced Learner’s Dictionary*, sedmo izdanje, 2004.
- *Oxford English / Serbian Student’s Dictionary*, Oxford University Press, 2006.
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- Walker, R. Harding, K. 2006. *Oxford English for Careers, Tourism*, Student’s Book-Provision, Oxford University Press.
- Walker, R. Harding, K. 2006. *Oxford English for Careers, Tourism*, Student’s Book-Encounters, Oxford University Press.
- Walker, R. Harding, K. 2006. *Oxford English for Careers, Tourism*, Student’s Book-Management, Oxford University Press.
- Wyatt, R. 2007. *Check your Vocabulary: Leisure, Travel and Tourism*, A&C Black.

Reference sa interneta:

(pogledati i korisne **linkove** na Power Point prezentacijama na Google.classroom)

- <http://www.bbc.com/travel>
- <https://www.freecollocation.com/>
- <http://www.lonelyplanet.com/>
- <http://www.travel-industry-dictionary.com/>
- <http://www.travelchannel.com/>